- R277. Education, Administration. 1
- 2 R277-705. Secondary School Completion and Diplomas.
- 3 **R277-705-[2]1.** Authority and Purpose.
- 4 [A.](1) This rule is authorized by:
- 5 (a) Utah Constitution Article X, Section 3, [of the Utah Constitution,]which 6 [places]vests general control and supervision of [the]public [schools 7 under education in the Board;
- 8 (b) Subsections 53A-1-402(1)(b) and (c), which direct the Board to make rules 9 regarding competency levels, graduation requirements, curriculum, and instruction 10 requirements; and
- 11 (c) Subsection 53A-1-401(3), which allows the Board to adopt rules in 12 accordance with its responsibilities.
- 13 [B.](2) The purpose of this rule is to:
- 14 (a) provide consistent definitions[-];
- 15 (b) provide alternative methods for a student[s] to earn credit and alternate 16 methods for schools to award credit[-,]; and
- 17 (c) [to-]provide rules and procedures for the assessment of all students as 18 required by law.

R277-705-[1]2. Definitions.

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- [A. "Accreditation" means the formal process for internal and external review 20 and approval under the Standards for the Northwest Accreditation Commission, a 22 division of Advance Education Inc., (AdvancED Northwest).
- 23 B. "Board" means the Utah State Board of Education.]
- 24 [C.](1) "Demonstrated competence" means subject mastery as determined 25 by LEA standards and review. LEA review may include such methods and 26 documentation as: tests, interviews, peer evaluations, writing samples, reports or 27 portfolios.
- 28 [D.](2) "Diploma" means an official document awarded by an LEA consistent 29 with state and LEA graduation requirements and the provisions of this rule.
- 30 IE. "Individualized Education Program (IEP)" means a written statement for a student with a disability that is developed, reviewed, and revised in accordance 31

32	with the Utah Special Education Rules and Part B of the Individuals with Disabilities
33	Education Act (IDEA).
34	F. "LEA" means a local education agency, including local school
35	boards/public school districts and schools, and charter schools.]
36	[G. "Military child or children" means a K-12 public education student whose
37	parent(s) or legal guardian(s) satisfies the definition of Section 53A-11-1401.
38	[H:](3)(a) "Secondary school" means grades 7-12 in whatever kind of school
39	the grade levels exist.
40	(b) Grade 6 may be considered a secondary grade for some purposes.
41	[l.](4) "Section 504 plan" means a written statement of reasonable
42	accommodations for a student with a qualifying disability that is developed, reviewed,
43	and revised in accordance with Section 504 of the Rehabilitation Act of 1973.
44	[J.](5)(a) "Special purpose school[s]" means <u>a</u> school[s] designated by <u>a</u>
45	regional accrediting agenc[ies]y, [such as AdvancED Northwest]adopted by the
46	Board.
47	(b) [These schools typically] "Special purpose school" includes a school:
48	(i) that serves a specific population such as a student[s] with a disabilit[ies]y,
49	youth in custody, or <u>a</u> school[s] with <u>a</u> specific curricular emphasis[.]; and
50	(ii) [Their courses and] with curricula[-are] designed to serve[-their] specific
51	populations [and]that may be modified from <u>a</u> traditional program[s].
52	[K.](6) "Supplemental education provider" means a private school or
53	educational service provider[which]:
54	(a) that may or may not be accredited[-,]; and
55	(b) that provides courses or services similar to public school courses[f] or
56	classes.
57	$[\underline{\vdash}](7)(a)$ "Transcript" means an official document or record (s) generated by
58	one or several schools which includes[, at a minimum]:
59	(i) the courses in which a secondary student was enrolled[-,];
60	(ii) grades and units of credit earned[-,]; and
61	(iii) citizenship and attendance records.
62	(b) [The]A transcript is[usually] one part of [the]a student's permanent record
63	or cumulative file [which also]that may include:

64	(i) birth certificate[,]
65	(ii) immunization records; and
66	(iii) other information as determined by the school in possession of the record
67	[M.](8) "Unit of credit" means credit awarded for a course[s] taken:
68	(a) consistent with this rule[or];
69	(b) upon LEA authorization; or
70	(c) for mastery demonstrated by approved methods.
71	R277-705-3. Required LEA Policy Explaining Student Credit.
72	[A.] <u>(1)(a)</u> [All Utah] <u>An </u> LEA[s] governing board shall [have a policy
73	approved]establish a policy, in an open meeting[by the governing board], explaining
74	the process and standards for acceptance and reciprocity of credits earned by a
75	student[s] in accordance with [Utah]state law.
76	(b) An LEA [P]polic[ies]y described in Subsection (1)(a) shall [provide
77	for]include specific and adequate notice to a student[s] and a parent[s] of all policy
78	requirements and limitations.
79	[B. LEAs shall adhere to the following standards for credits or coursework
80	from schools, supplemental education providers accredited by the Northwes
81	Accreditation Commission, and accredited distance learning schools:
82	([1]2)(a) [Public schools]An LEA shall accept credits and grades awarded to
83	<u>a</u> student[s] from <u>a</u> school[s] or <u>a</u> provider[s] accredited by [the Northwes
84	Accreditation Commission or approved]an accrediting entity adopted by the Board
85	[without alteration].
86	([2] <u>b</u>) <u>An LEA polic[ies]y may establish reasonable timelines and may require</u>
87	adequate and timely documentation of authenticity for credits and grades submitted
88	[C.](3) An LEA polic[ies]y shall provide various methods for <u>a</u> student[s] to
89	earn credit from <u>a</u> non-accredited source[s], course work, or education provider[s.
90	Methods, as designated by the LEA may] includ[e]ing:
91	([1] <u>a</u>) [S] <u>s</u> atisfaction of coursework by demonstrated competency, as
92	evaluated at the LEA level;
93	([2]b) [A]assessment as proctored and determined at the school or school
94	level·

95	([3]c) [R]review of student work or projects by an LEA administrator[s]; and
96	$([4]\underline{d})[S]\underline{s}$ at is faction of electronic or correspondence coursework, as approved
97	at the LEA level.
98	[D.](4) An LEA[s] may require documentation of compliance with Section
99	53A-11-102 prior to reviewing a student's home school or competency work,
100	assessment or materials.
101	[E-](5) An LEA polic[ies]y for participation in extracurricular activities, awards,
102	recognitions, and enhanced diplomas may be determined locally consistent with the
103	law and this rule.
104	[F-](6) An LEA has the final decision-making authority for the awarding of
105	credit and grades from a non-accredited source[s] consistent with state law, due
106	process, and this rule.
107	R277-705-4. Diplomas and Certificates of Completion.
108	[A.](1) An LEA[s] shall award diplomas and certificates of completion.
109	[B.](2) An LEA[s] shall establish criteria for a student[s] to earn a certificate
110	of completion that may be awarded to <u>a</u> student[s] who <u>:</u>
111	(a) ha[ve]s completed the[ir] student's senior year[-];
112	(b) [are]is exiting the school system[-]; and
113	(c) ha[ve]s not met all state or LEA requirements for a diploma.
114	R277-705-5. Students with Disabilities.
115	[A.](1) A student with <u>a</u> disabilit[ies]y served by <u>a</u> special education
116	program[s] shall satisfy high school completion or graduation criteria, consistent with
117	state and federal law and the student's IEP.
118	[B-](2) An LEA may award a student[-may be awarded] a certificate of
119	completion consistent with state and federal law and the student's IEP or Section
120	504 Plan.
121	R277-705-6. Adult Education Students.
122	[A.](1) An [A]adult education student[s are] is eligible only for an adult

education secondary diploma.

124	[B.](2) An adult education diploma[s cannot] may not be upgraded or changed
125	to <u>a</u> traditional, high school-specific diploma[s].
126	[C.](3) A [S]school district[s] shall establish a polic[ies]y:
127	([1]a) allowing or disallowing adult education student participation in
128	graduation activities or ceremonies[-]; and
129	([2]b) establishing timelines and criteria for satisfying adult education
130	graduation[/] and diploma requirements.
131	R277-705-7. Student Rights and Responsibilities Related to Graduation,
132	Transcripts and Receipt of Diplomas.
133	[A.](1) An LEA[s] shall supervise the granting of credit and awarding of
134	diplomas, but may delegate the responsibility to schools within the LEA.
135	[B-](2) An LEA may determine criteria for a student's participation in
136	graduation activities, honors, and exercises, independent of a student's receipt of a
137	diploma or certificate of completion.
138	[C.](3) A [Đ]diploma[s or], a certificate[s], credit <u>s,</u> or <u>an</u> unofficial transcript[s]
139	may not be withheld from <u>a</u> student[s] for nonpayment of school fees.
140	[D.](4)(a) An LEA[s] shall establish a consistent timeline[s] for all students for
141	completion of graduation requirements.
142	(b) A [Ŧ]timeline[s] described in Subsection (4)(a) shall be consistent with
143	state law and this rule.
144	[E. LEAs shall work with enrolled military children to evaluate the students'
145	coursework or to assist students in completing coursework to allow military children
146	to graduate with the students' age-appropriate graduating class consistent with
147	Section 53A-11-1404.
148	F. Consistent with Section 53A-11-1404(3), if a Utah school is unable to
149	facilitate a military child's receipt of diploma by evaluating coursework in Utah
150	schools and previous schools attended, the Utah school shall contact the military
151	child's previous local education agency and aid, to the extent possible, the receipt
152	of a diploma.]
153	[G.](5) An LEA's [G]graduation requirements [are not]may not apply
154	retroactive <u>ly</u> .

KEY: curricula, credit, adult education, graduation requirements
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53A-1-401(3)

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